Total No. of Printed Pages-7

5 SEM TDC SNSH (CBCS) C 11

2021

(Held in January/February, 2022)

SANSKRIT

(Core)

Paper: C-11

(Vedic Literature)

Full Marks: 80
Pass Marks: 32

Time: 3 hours

The figures in the margin indicate full marks for the questions

SECTION-A

(Samhitā and Brāhmaņa)

(Marks: 44)

UNIT—I

(Rgveda)

1. Give short answers of the following questions:

 $1 \times 5 = 5$

- (a) Derive the word 'Veda'.
- (b) Who is the Rsi of Agnisūkta (Rv.1.1)?

(Turn Over)

- (c) Hiranyagarbhasükta is also known as _____.

 (Fill in the blank)
- (d) ''पुराणी देवि युवतिः''—Who is referred to here?
- (e) How many Rks are there in the Aksasūkta of Rv.10.34?
- 2. Answer any two of the following:
 - (a) "वाजेन वाजिनि"—Who has been addressed here? To which मण्डल of the Rgveda this Sūkta belongs? Who is the Rsi of this Sūkta? What is the meaning of the word 'वाजेन'? 1+1+1+1=4
 - (b) "य आत्मदा बलदा...." For whom these adjectives are used? Write the meanings of 1+3=4
- (c) Give Sanskrit equivalent for the following (any four):

 1×4=4
 ईड्यः; नाकः; क्रन्दसी; रियः; जाया; मिमेथः;
 कितवः; दिवेऽदिवे।
- 3. Write a note on the characteristic features of Agni as found in the Rgveda.

7

 $R \int$

the following Mantras: 4×2=8

(a) अग्निहोंता कृविऽक्रेतुः सत्यश्चित्रश्रेवस्तमः।

देवो देवेभिरागमत्॥

(b) हिरण्यगर्भः समवर्तताग्रे भूतस्य जातः पितरेक आसीत्।

सं दाधार पृथिवीं द्यामुतेमं कस्मै देवीय हुविषा विधेम।।

(c) उषः प्रतीची भुवनानि विश्वतीध्वी तिष्ठस्यमृतस्य केतुः।
समानमर्थं चरणीयमाना चुक्रमिव नेव्यस्या ववृत्स्व।।

(d) न मा मिमेथ न जिहीले एषा शिवा सर्खिभ्य उत महामासीत्। अक्षस्याहमेकपुरस्य हेतो-रनुव्रतामेप जायामरोधम्॥

UNIT-II

(Yajurveda-Śivasamkalpasūtra)

5. How many divisions are there in the Yajurveda?

What are they? To which division does the Sivasamkalpasūtra belong? What is the last Pāda of each Mantra in this hymn?

1+1+1+3=6

Or

Write the nature of mind described in the Sivasamkalpasūtra.

22P/17

(Turn Over)

6

UNIT-III

(Atharvaveda-Sāmmanasyasūkta)

- 6. Write very short answers of the following: $1 \times 2 = 2$
 - (a) Who is the Rşi of the Sāmmanasyasūkta of the Atharvaveda?
 - (b) Bhūmisūkta belongs to the _____ Samhitā of the Atharvaveda.

(Fill in the blank)

7. Translate into Assamese or English any two of the following Mantras:

4×2=8

- (a) अनुव्रतः पितुः पुत्रो मात्रं भवेतु संमनाः। जाया पत्ये मधुमर्ती वार्चं वदतु शान्तिवाम्।।
 - (b) सुत्यं बृहदृतमुग्नं दीक्षा तपो ब्रेह्म यूइ्नं पृथिवीं धारयन्ति। सा नौ भूतस्य भव्यस्य पत्न्युक्तं लोकं पृथिवी नैः कृणोतु॥
 - (c) समानी प्रेपा संह वोन्नभागः समीने योक्त्रे सह वो युनज्मि। सम्यञ्जोत्रिं संपर्ध्यतारा नीभिमिवीभितः॥

SECTION-B

(History of Vedic Literature)

(Marks: 20)

- 8. Answer the following questions:
 - (a) What is त्रयी?
 - (b) How many মত্তলs are there in the Rgveda?
- 9. Write a note on the education system prevailed in the Rgvedic society.

Or

Draw a pen-picture of the society in the age of the Rgveda.

- 10. What is $\frac{1}{2}$ What are these? 1+2=3
- 11. Write a short note on any one of the following: 5
 बाजसनेयीसंहिता; ऐतरेय ब्राह्मण; अथर्ववेद; तैत्तिरीयसंहिता; आरण्यक।

 $1 \times 2 = 2$

SECTION—C

(Īśopaniṣad)

(Marks: 16)

12. (a) ईशा वास्यमिदं सर्वं यत् किञ्च जगत्यां जगत्। तेन त्यक्तेन भुञ्जीथा मा गृधः कस्यस्विद्धनम्॥

Express the idea contained in the above Mantra from the Isopanisad.

Or

(b) विद्यां चाविद्यां च यस्तद्वेदोभयं सह। अविद्यया मृत्युं तीर्त्वा विद्ययाऽमृतमञ्नुते॥

What are विद्या and अविद्या mentioned in the above Mantra? How can the Self attain immortality (अमृतत्व) through विद्या? Discuss.

2+6=8

8

- 13. Translate into Assamese or English any two of $4 \times 2 = 8$
 - (a) कुर्वन्नेवेह कर्माणि जिजीविषेच्छतं समाः। ् एवं त्विय नान्यथेतोऽस्ति न कर्म लिप्यते नरे॥
 - (b) तदेजित तन्नैजित तहूरे तद्धन्तिके। तदन्तरस्य सर्वस्य तदु सर्वस्यास्य वाह्यतः॥

(c) यस्मिन् सर्वाणि भूतान्यात्मैवाभूद्विजानतः। तत्र को मोहः कः शोक एकत्वमनुपश्यतः॥
